



**GRETA**

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*GRETA Journal, Revista para Profesores de Inglés* (ISSN 1133-0909), is preparing the publication of its 17<sup>th</sup> volume (2009). *GRETA Journal* publishes manuscripts on English Language Teaching Methodology. Its objective of the journal is to bridge the gap between the field of Applied Linguistics and class praxis. Other fundamental goals include providing up-dated information about the latest trends, techniques, materials, and methodologies employed in EFL teaching and to exchange experiences and publications between research teams both on a national and international level.

In keeping with its continuous concern for state-of-the-art issues, the Journal makes a call for contributions related to *the use of new technologies in language teaching*.

We welcome manuscripts related to this topic for any of our regular sections:

Theory Behind the Practice  
Classroom Techniques  
In the Primary Classroom  
In the Secondary Classroom  
At University  
Teaching English for Specific Purposes  
Internet site and CALL

Contributions can be in English or Spanish and should adhere to the publication guidelines of the Journal, available at [www.gretajournal.com/submissions](http://www.gretajournal.com/submissions). The manuscripts received will be evaluated in a double blind peer review process. The deadline for submissions for the next volume is November 30<sup>th</sup>, 2009. Manuscripts should be sent by e-mail to [submissions@gretajournal.com](mailto:submissions@gretajournal.com).

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